



20-21 Student and Family Orientation







Welcome OSA Students and Families!

Our goal today is to ensure that all new students and families are as prepared and comfortable as possible to enter into a remote learning environment at Oakland School for the Arts.

OSA Students are READY

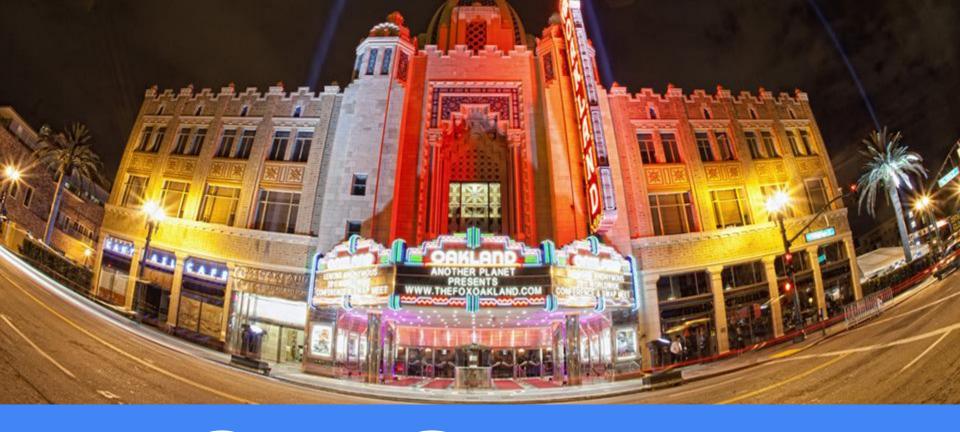
R for Reflection self-awareness, growth mindset, personalized goals

E for Engagement Compassion, community-minded, critical feedback

A for Advocacy Navigate bureaucracy, exercise freedoms, make an impact

D for Dedication Internal motivation, self-discipline, artistic habits of mind

Y for Your Voice, Your Journeyhigh school and beyond



Our Campus

The Fox Theatre

530 18th Street (Main Building)

What's Inside?

The front desk, academic classrooms, administrative offices, Student Center, and our Black Box Theater.

Arts: AP&E, Dance, Digital Media, Fashion Design Literary Arts, Theatre, Vocal Music





The Newberry Building

1918-1932 Telegraph Ave

What's Inside?

The STEAM Lab and the Scene Shop

Arts: Instrumental Music, Broadcast/KOSA Radio, Production Design



Sweet's Ballroom

1933 Broadway

What's Inside?

A venue for live performances, student leadership events, assemblies, and fundraisers.

Arts: Theatre





The Marion E. Greene Black Box Theatre

531 19th Street at the Fox Theatre

What's Inside?

A performance and meeting space

Arts: Production Design

First Week Bell Schedule

OSA Remote Learning Week One Schedule - August 12-14										
	Monday	Tuesday	Wednesday	Thursday	Friday					
8:30										
9:00			Grade Level Meeting (8: 30-9:30)	Period 2 (8:30-10:00)	Period 4/7 (8:30-10:00)					
9:30										
10:00			Advisory (9:45-10:15)	break	break					
10:30										
11:00			Period 1 (10:30-12:00)	Period 3 (10:30-12:00)	Period 5/8 (10:30-12:00)					
11:30										
12:00			break	break	break					
12:30					Middle School Arts (12:45-1: 45)					
1:00			Middle School Arts (12: 45-1:30)	Middle School Arts (12:45- 1:45)						
1:30										
2:00			High School Arts (1:45-2: 45)		High School Arts (2:00-4:00)					
2:30										
3:00			Professional Development	High School Arts (2:00-4: 00)						
3:30										

Middle School Bell Schedule

OSA Remote Learning Weekly Schedule - Fall 2020 - Middle School									
	Monday	Tuesday	Wednesday	Thursday	Friday				
8:30	Deried 4 (9:30 0:30)	Daried 7 (9:20 0:20)	Grade Level Meetings/Assemblies (8:30-9:00)	Doriod 4 (9:20 0:20)	Period 7 (8:30-9:30)				
9:00	Period 1 (8:30-9:30)	Period 7 (8:30-9:30)	Advisory (9:00-9:30)	Period 1 (8:30-9:30)					
9:30									
10:00	Period 2 (9:45-10:45)	Period 8 (9:45-10:45)	Student Support/Office Hours Period 2 (9:45-10:30)	Period 2 (9:45-10:45)	Period 8 (9:45-10:45)				
10:30									
			Student Support/Office Hours Period 3 (10:45-11:30)						
11:00	Period 3 (11:00-12:00)	Student Support/Office Hours Period 1 (11:00-		Daried 2 (11:00 12:00)	Student Support/Office Hours Period 8 (11:00-				
11:30	Feliod 3 (11.00-12.00)	11:45)		Period 3 (11:00-12:00)	11:45)				
			Children Comment/Office Herman						
12:00		Arts Office Hours (12:00- 12:30)	Student Support/Office Hours Period 7 (11:45-12:30)		Arts Office Hours (12:00- 12:30)				
12:30									
1:00	Middle School Arts (12:45- 1:45)	Middle School Arts (12:45- 1:45)	Middle School Arts (12:45-1:30)	Middle School Arts (12:45- 1:45)	Middle School Arts (12:45- 1:45)				
1:30									

High School Bell Schedule

0-9:30)		
0-9:30)		
0-9.30)		
Period 4 (8:30-9:30)		
Period 5 (9:45-10:45)		
Student Support/Office Hours Period 5 (11:00-11:45)		
2:00-12:30)		
High School Arts (2:00-4:00)		
(2.00-4:00)		
1		

Linked Learning and Pathways

OSA is a Linked Learning Pathway school. We value the philosophy that if students are able to connect their passion to other aspects of their academic experience it will result in heightened engagement and greater success. All students are on either the Design, Visual, and Media Arts or the Performing Arts pathway. Through their journey on this pathway students will access career technical education (CTE), artistically integrated rigorous academics, and comprehensive student supports. Our goal is for all students to be both college and industry ready upon graduation.



Assembly Schedule

The first day of school will begin with grade level assemblies. After the first day of school, division assemblies, broken down by middle and high school, will occur on the last Wednesday of each month for the remainder of the semester. These assemblies will focus primarily on promoting student culture and honoring cultural diversity within our student body.





Advisory and Grade Level Meetings

Every Wednesday, that is not an assembly day, will be an opportunity for students to meet in small groups in their advisories and engage in grade level meetings. Advisory and Grade Level Meetings are a mandatory part of your child's school schedule and curriculum, and attendance and participation in these activities are part of your child's overall grade.



Remote Learning Skills



- Personal schedule and routines
- Creating your personal learning space
- Managing your stress, sleep, nutrition and exercise
- Organization skills
- Skills for managing distractions

- Study skills e.g. note taking,
 Pomodoro technique
- Taking advantage of office hours
- Forming and using study groups
- Getting help for emotional well-being
- Getting help for academics



Digital Literacy Skills



- Digital Citizenship cyberbullying, digital footprint, plagiarizing, privacy, safety
- Google Classroom navigating, scanning handwritten work, turning in assignments,
- Google Docs keyboarding, creating, formatting, sharing, hyperlinks
- Technical problem shooting

- Google Drive files, folders, organizing your work
- Internet Skills search skills, evaluating legitimacy, citing sources
- Understanding technology e.g., what is wifi, what is the internet, etc.
- Zoom norms, etiquette, whiteboard, break-out rooms



The Key Elements of Wellness and Resilience in This Time

Social Connection

Routine

Sleep

If your child is having major challenges in any of these areas, please contact me, or another teacher or staff person. Erica Wandner/Psychologist: ewandner@oakarts.org

Free and Reduced Lunch

All OSA families are encouraged to apply for Free or Reduced Lunch. Applications must be re-submitted **each year**, so even if you completed one last year, you will need to submit a new one for this school year.

Please apply whether you plan to eat the lunch or not as those families with approved applications help OSA by getting higher funding from the state, as well as qualifying for lower cost AP exams, SAT exams, and up to 4 free college applications. There are many benefits to submitting the application besides a free lunch so please take the time if you have not already done so.

A detailed email will be sent out to families regarding how to apply and will contain information concerning the application deadline. If you have specific questions regarding Free and Reduced Lunches please contact Tarolyn Brown at tbrown@oakarts.org.

Student Records

If you need to submit transcripts, cumulative records or immunization forms, or if you have questions regarding PowerSchool, please reach out to us at the following email address:

studentrecords@oakarts.org

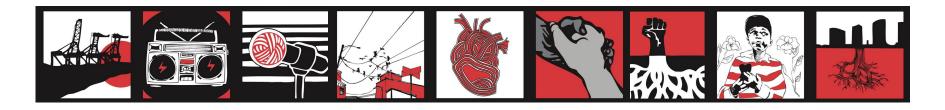


Technology Support Resources

For OSA Chromebook & Student Email support

EMAIL: techrequest@oakarts.org

WEB: https://bit.ly/osa-tech-resources



Getting to Know Who's Who at OSA

OSA is a small enough school to allow for us to get to know each other pretty well. It is important to our student support team that you know who we are, and we know who you are, how we can help you, and where you can find us. This is especially important during this remote learning time. Please don't be shy to reach out if you need anything at all. Contact us and let us know how we can best support you.



Who Does What? Administration



Lisa Sherman-Colt - Executive Director:

<u>Isherman-colt@oakarts.org</u>

Arlyle Schultz - Head Counselor/Counselor for

Grades 6-9: aschultz@oakarts.org

Mike Oz - Principal:

moz@oakarts.org

Wendy Snyder - College and Career

Counselor/Counselor for Grades 10-12:

wsnyder@oakarts.org

Katy Zaugg - Assistant Principal:

kzaugg@oakarts.org

Sara Ordaz - Special Education Coordinator:

sordaz@oakarts.org

Anna DeRoos - Dean of Students:

aderoos@oakarts.org

David Smith - Technology Director:

dsmith@oakarts.org



Who Does What? Arts Chairs



Alison Hurley/Savage - Dance Co-Chairs: ahurley@oakarts.org and rsavage@oakarts.org

Lauren Scully/Ryan Sin - Digital Media Co-Chairs: lscully@oakarts.org and rsin@oakarts.org

Linda Ricciardi - Fashion Chair: lricciardi@oakarts.org

Nick Kanozik - Instrumental Music Chair: nkanozik@oakarts.org

Jordan Karnes - Literary Arts Chair: jkarnes@oakarts.org

Jean-Francois Revon - Production Design Chair: jfrevon@oakarts.org

Nicole Helfer - Theatre Chair: nhelfer@oakarts.org

Pablo Cristi - Visual Arts Chair: pcristi@oakarts.org
Andrew Junge - Visual Arts Assistant Chair: ajunge@oakarts.org

Marie Plette - Vocal Music Chair: mplette@oakarts.org



PowerSchool

PowerSchool is a fantastic tool for teachers students, and parents. It helps keep track of things like grades and attendance. All students and parents have unique logins and passwords.

PowerSchool can be found on the oakarts.org website by scrolling to the bottom of the main page and clicking "Public PowerSchool" That leads to this link: https://oakarts.powerschool.com/public/home.html

For a quick 5 minute tutorial on PowerSchool, click here: http://www.youtube.com/watch?v=JdgN3np-law

For a quick tutorial on how to interpret your PowerSchool schedule for remote learning, click here: https://drive.google.com/file/d/1mNmSDBDp42ITpjO-J3NSkmSz09aw-7Au/view?usp=sharing

*A quick note, the mobile app is experiencing trouble at this time. Please use an internet browser to access PowerSchool

Google Classrooms



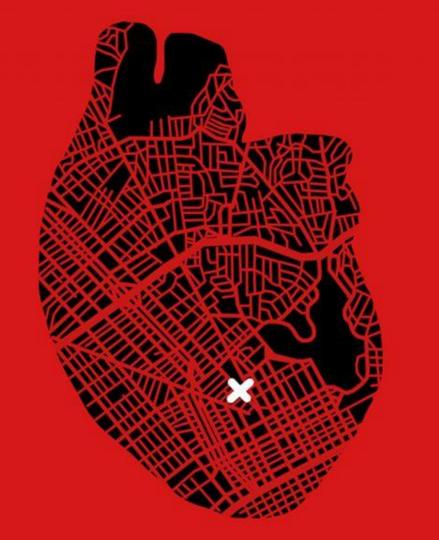
Google Classroom is the primary tool that teachers will use in remote learning to communicate classroom assignments, which may also include downloads of assignments, presentations, etc.

Students can also use Google Classroom to turn in work, but some teachers may also request that it be submitted in other ways. Students should make sure they check in with teachers about these class norms.

*Students will need to be signed into their school email to gain access to their Google Classrooms

**Classroom codes appear next to teacher names on student schedules in PowerSchool

**Parents will be invited by their child's teachers to have guardian access. This gives weekly updates of all Google Classroom activity.



Exhibitions and Performances: The Heart of OSA's Community

Our school thrives when the community is engaged so please make a point to come to our remote exhibitions and performances this semester, and tell your friends and family so they can support us as well. Your attendance helps OSA in building our community!

7th Grade Digital Gallery
Guest Book

Office of Advancement

The Office of Advancement at OSA manages all donations to OSA - monetary and in-kind.

Each year, OSA must raise 8-12% of its annual operating budget through various fundraising activities. The **OSA Annual Fund** is one of OSA's <u>TOP fundraising priorities</u> because it helps to close the gap between what we receive from the state and what it actually costs to run the school.

This year, we are asking families to consider making a contribution of \$1,500 per student. There are many ways to give - visit oakarts.org/Giving to learn more.

Save the Date! Virtual Annual Fund Kick-Off event, Thursday October 15th

Please reach out to me at kkeslosky@oakarts.org with any questions, or to learn more about how you can support OSA.

OSA Connects

OSA Connects is your home for **meaningful volunteer** engagement at Oakland School for the Arts. These parent-led volunteer groups work under the direction of OSA Leadership to provide much needed, reliable, and trained support to our OSA faculty & staff. The Connection Catalog of volunteer opportunities can be found on the **Family Resources** page of our website or by visiting:

https://sites.google.com/oakarts.org/osa-connects

OSA Connects

Schoolwide volunteer committees are listed and all are welcome to join.

Creative leadership is needed; new families are encouraged to sign up!

OSA Connects:

Your home for meaningful volunteer engagement at Oakland School for the Arts

What is OSA Connects?

These volunteer groups provide much needed, reliable, and trained support to our OSA faculty & staff. Families are encouraged to find a committee (or two) to deepen their connection to OSA and interact with other OSA families. Especially during these socially distant times, it's so important to reach out and stay connected!

Mission Statement

We understand that the success of our community is the success of us all. OSA Connects is about maximizing the potential of all our students through volunteer support of the OSA faculty and staff who, in turn, nurture our students.

"If you want to go quickly, go alone. If you want to go far, go together." – African Proverb



OSAdvocates

Join this Committee!

While OSA may not legally engage in partisan political activities, we are certainly allowed to encourage good citizenship through voting, and to educate the public on issues at hand and their impacts on our organization. All are welcome!

Co-chair: Martha Reydon



Hospitality Committee

Join this Committee!

The OSA Hospitality Committee supports our teachers through Holiday Party planning and food contributions, Teacher Appreciation Week, and Back to School & Year End appreciation events.

Co-Chair: Lola Hanacek



Academic Room Parents

Join this Committee!

Interested in supporting an OSA classroom? Teachers need paperwork help, emails sent or wishlist items to support the learning process!

Committee Chair(s) needed.



Advancement

Join this Committee!

Raising funds to support our amazingly comprehensive instruction has never been more important. This committee works to support our Advancement staff and their development strategies.

School to Parent Communication



www.oakarts.org for Announcements, Bell Schedule, Communication log.



Subscribe to our school calendar by adding webmaster@oakarts.org



Each parent and student receives a PowerSchool login for grades & attendance.



Oakland School for the Arts @osaschool - follow us!



@osaschool - follow us!

The best way to ensure you're receiving our emails is to make sure the email listed in your PowerSchool account is correct. If you're unable to login to PowerSchool, please contact studentrecords@oakarts.org for assistance.

Student Panel







Q and A

If you have any questions, please feel free to reach out via email to the appropriate person and they will get back to you at their earliest convenience (usually within 48 hours). If you would prefer a phone conversation, please leave the best number to call you at in your email.



Who Do I Contact?

Arlyle Schultz - <u>aschultz@oakarts.org</u> -- 6th-9th Grade Academic Counseling/504 Coordination/Scheduling for all Grades Wendy Snyder - <u>wsnyder@oakarts.org</u> -- 10th-12th Grade Academic and College and Career Counseling/504 Coordination Mike Oz - <u>moz@oakarts.org</u> -- School Operations and Curriculum

Katy Zaugg - <u>kzaugg@oakarts.org</u> -- School Services and Support for Students, Staff, and Faculty

Anna DeRoos - aderoos@oakarts.org -- Student Culture/Student Support/Restorative Justice and Discipline

Romy Douglass - <u>rdouglass@oakarts.org</u> -- Volunteering, Communication, or if you don't know who else to ask!

David Smith - <u>techrequest@oakarts.org</u> -- Technology Support for OSA Chromebooks, Google accounts, etc.

Lisa Sherman-Colt - <u>Isherman-colt@oakarts.org</u> -- Executive Director

If you have general questions regarding your child's Sub-pathway, please contact the department chair for that emphasis. You may reach out to the specific contacts above to address particular questions or concerns that cannot be answered by your child's academic or arts teachers.